

MAR 2 1998



Fall/Winter, 1996

CONSORTIA CONNECTIONS

Celebrate Learning

WELCOME to Consortia Connections!!

☺ Alberta Education home page: <http://ednet.edc.gov.ab.ca>

CONSORTIA PARTNERS SPEAK

Alberta School Business Officials of Alberta

by Deb Beck, ASBOA Representative, Central Alberta
Regional Consortium

The planning and development stages of the regional consortias are now maturing to the long awaited delivery stage. As one of the Alberta School Business Official representatives sitting as a director with one of the regional consortiums, I look forward to the beginning of the calendar of sessions. I believe that the professional development sessions in the offering will provide valuable opportunities to each and every member of the participating groups and jurisdictions. The key to the success of the professional development consortia will depend on the strength of the communication links between the members and the consortium staff, and the ability of the consortium to deliver relevant and timely professional development opportunities.

The consortia in our regions will allow us to pool our resources to achieve the necessary economies of scale, share our expertise with one another and most important provide these opportunities close to home.

In addition to Deb Beck, any one of the following representatives would be happy to discuss with you the role of ASBOA in the regional consortia:

Wayne Braun - Calgary Regional Consortium
Bruce Moltzan - Northwest Reg. Learning Consortium
Vince Rodgers - East Central Regional Consortium
Tom Olson - Edmonton Regional Consortium
David Forbes - Southern Alberta PDC

Universities and Public Colleges

From the outset it was apparent that post-secondary institutions would be participants and partners in the development of regional consortia. One criticism of Faculties of Education has been that emphasis on pre-service education has prevented Faculty members from maintaining ongoing relationships with our colleagues in the field in the vital area of Professional Development.

It is crucial that the needs of professionals are known to teacher educators. Only in that way can we make our research endeavours meaningful and attuned to the situation in our province.

We welcome this opportunity to work with our education partners and look forward to expanding our role to assist in developing programs for all constituent groups including parents and school trustees.

Any and all opportunities to meet face to face and work together to solve real problems are welcomed by our Colleges and Universities. We expect to see not only joint research projects but also seminars, workshops and conferences so all of us are current and our activities are meeting the needs of Alberta students.

Any one of the following University or College representatives would be happy to discuss the potential of regional consortia with you:

John Paterson - U of A, East Central Reg. Consortium
Larry Beauchamp - U of A, Edmonton Reg. Consortium
Jan Shields - GPRC, Northwest Reg. Learning Consort.
Gary Paradis - RDC, Central Alberta Reg. Consortium
Laurie Walker - U of L, Southern Alberta PDC
Thomas Gougeon - U of C, Calgary Reg. Consortium

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Alberta Home and School Councils' Association

by Liz Dobrovolsky, President

Parents have a complex and essential role to play in the education of children. The need to recognize parents as valuable partners in education is the 100 year old ideology upon which Home and School Associations are built. As the roles of education partners change, parents and school councils need to better understand the many ways in which they can enhance student learning.

Consortia have been charged with the task of responding to the inservice needs of all educational partners. The Alberta Home and School Councils' Association is eager to work in cooperation with its consortia partners to assist in providing or helping to find the best services possible for parents and school councils.

Our organization publishes a newsletter which provides timely information on educational issues. In addition, AHSCA Regional Directors, within each consortia area can offer support, assistance and expertise to consortia executive directors as they respond to the varied needs of parents and school councils.

Any of the following representatives would be happy to discuss the role of AHSCA in the regional consortia:

Maureen Ungarian - Edmonton Regional Consortium
Joyce Eynon - Calgary Regional Consortium
Christine Ayling - Northwest Reg. Learning Consortium
Laura Olson - Central Alberta Regional Consortium
Debbie Steacy, Julie Friesen - Southern Alberta PDC

READING CORNER

Do you have the information, tools and skills required for building a collaborative school, school jurisdiction or education organization while change occurs all around you? Interested in further reading? If you haven't already read it, pick up *Getting to Yes: Negotiating Agreement Without Giving In*, Fisher and Ury. Will an interest-based approach to decision-making work? Fisher and Ury argue that successful individuals and organizations will abandon the traditional paradigm with its positional model where offers are made and accepted or rejected. Education communities will more effectively achieve their mission of quality learning for all students if they understand and work with inclusive interest based collaborative models of decision making based on respect. According to Fisher and Ury principled negotiation includes four main elements:

- People: separate the people from the problem
- Interests: focus on interests, not positions
- Options: generate options for mutual gain
- Criteria: insist that the result be based on some objective standard

EIGHT REASONS WHY YOU AND YOUR STUDENTS SHOULD GET ON THE INTERNET

1. **The Internet presents real-world examples of integrated knowledge.** If you click on a Web Page or a site dedicated to a specific subject, you will be given information about the subject as well as opportunities to find related information useful or important to those interested in the specific subject.
2. **The Internet facilitates collaborative learning.** Because the Internet is so big, different students will find information on a particular subject from different sources. After they find their different information, let them come together to pool their findings and to decide which is the best and most useful information.
3. **The Internet offers opportunities for telementoring.** Students can meet and learn from people around the globe on just about any topic. Electronic mail, newsgroups, and chats provide ways to interact with peers, especially helpful to teachers.
4. **The Internet is all about communicating.** Students, or anyone, can communicate with others no matter where in the world they live.
5. **The Internet can cater to different learners in different ways.** The Internet has print, sound, photographs, and video resources. With sufficient goals and direction from teachers, every student can experience success.
6. **The Internet is culturally, racially, physically and sexually blind.** Communication through the Internet is pure communication; all of the other things we use to form opinions of people are invisible.
7. **Exploring the Internet can rekindle a teacher's interest in learning.** Teachers have little time to learn themselves. But the possibilities of telecommunications and technology and the infusion of so many resources can motivate teachers to learn more and try different things in their classroom.
8. **We have an obligation to society.** The already present socioeconomic gap could be widened even further into those who have knowledge and those who don't unless teachers make sure that all students have access to the Internet and know how to use it to gain knowledge from it.

From *The World Wide Web for Teachers* by Bard Williams, IDG Books Worldwide, Inc., Foster City, CA 1996, as excerpted in *KEYING IN* [Vol. 7, No. 1, September, 1996]. Reprinted by permission of the National Business Education Association, 1914 Association Drive, Reston, VA 20191

WE ARE OPEN FOR BUSINESS

Northwest Regional Learning Consortium

by Shona Sekulic, Director

Since July 22, we have been busy organizing professional development activities, speaking with stakeholder groups and undertaking a needs assessment.

The Northwest Regional Learning Consortium will soon be sending out its own newsletter, *PD Pipeline*. It will feature upcoming PD events as well as articles and items of interest for various education stakeholders.

We are currently planning sessions on elementary science, junior high math, various special needs issues, using the Internet, school-based decision making, solving school problems and a number of sessions in French. If you know of local resource people within the northwest region who specialize in the preceding areas, please contact the Consortium.

I am pleased to welcome Brenda Pelletier as Executive Assistant.

Northwest Regional Learning Consortium wishes to announce the following professional development activities:

The Concerns-Based Adoption Model (CBAM): A Simple and Useful Tool for Change Facilitators

Target audience: superintendents, trustees, school administrators and school councils.

October 7 - Whitecourt
March 21 - Grande Prairie
May 9 - High Level
\$99.00/person

Multiple Intelligences: Applications to Teaching and Learning

Target audience: teachers, parents, teacher assistants and principals

October 8 - Whitecourt
March 29 - Grande Prairie
\$99.00/person

Image Development: Defining Your School's/School Board's Strategic Public Relations

Target audience: superintendents, trustees, school administrators, secretaries and school councils

October 28 - Slave Lake
October 29 - Grande Prairie
\$99.00/person

Forward to Fundamentals: Teaching Process Writing & Handwriting and Grammar (co-sponsored by Grande Prairie Regional College)

Target audience: K-8 teachers, teacher assistants, parents, principals, GPRC students.

November 29 & 30 - Grande Prairie
\$30.00/GPRC students
\$50.00/others

Effective Team Building for School Stakeholders

Target audience: parents, teachers, principals, school councils and trustees

November 2 - Grande Prairie
October 25-26 - Peace River
November 15-16 - Slave Lake
November 22-23 - Valleyview
December 6-7 - Whitecourt
\$75.00/person

Watch for further information about sessions on:

Internet, elementary science, elementary and junior high math, special needs, school-based decision making, solving school problems.

We are pleased to work with Northwest Francophone Education Region and will be offering French sessions on: Western Math Protocol, reading, differentiated instruction, developing IPP's and elementary math.

Decouverte Spectaculaire en Recherche de Cerveau

Des études récentes faites à l'aide de rats suggèrent qu'une partie du cerveau - l'hippocampe - ayant enregistré les expériences de façon consécutive, les repasse en revue plus tard, généralement durant le sommeil, pour créer les souvenirs qui s'inscrivent de façon permanente dans l'esprit.

Ces études confirment des recherches antérieures selon lesquelles l'hippocampe agit comme un classeur central qui reçoit des informations, les revise et puis "les met dans le bon casier du cerveau," selon **Bruce McNaughton**, professeur de psychologie et de physiologie à l'Université de l'Arizona à Tucson.

Ces découvertes donnent aux chercheurs l'espoir de pouvoir expliquer un jour, pourquoi nous - ainsi que les élèves - on se souvient de certaines choses tandis qu'on oublie d'autres. Si une donnée d'information reçue n'est pas jugée importante par l'apprenant, le cerveau va attribuer une moindre priorité à cette donnée, selon les chercheurs. Cela pourrait expliquer pourquoi il arrive si souvent que tant de matériel "entre par une oreille et sort par l'autre" quand on l'a appris mécaniquement par cœur ou à travers d'autres méthodes qui restent sans impact dans le cerveau.

Si vous désirez obtenir plus d'information sur ces travaux et leurs implications en éducation, veuillez appeler Sylvia Jordan, éditeur de THE HEART of TEACHING ou envoyez votre courrier électronique à sljor@oro.net. Sylvia vous enverra un article récent pris du journal *Science* qui contient plus de détails sur les découvertes faites à travers ces travaux.

From the The Heart of Teaching, Summer 1996 (c) Performance Learning Systems, Inc. as excerpted in "PD Pipeline" Newsletter. Reprinted with permission of Northwest Regional Learning Consortium

Please contact the Northwest Regional Learning Consortium for more information or to register:

☎ 1-800-864-4140 ✉ sekulic@agt.net

Central Alberta Regional Consortium

by Shirley Van Eaton, Executive Director

WORKING TOGETHER: MAKING A DIFFERENCE

The Board of Directors of the Central Alberta Regional Consortium have designated a portion of the program funding to a project intended to support innovation. Matching money will be provided for professional development inservice or training sessions which enhance the teaching/learning process and encourage partner members to work together.

This development fund has been established for the purpose of supporting programs or activities that clearly meet the objectives agreed to by the consortium's partner organizations and jurisdictions. Priority will be given to projects designed to have more than one member group working together

A big welcome to Susan MacDonald who has joined our consortium as the Executive Assistant.

Some of the sessions planned include:

Inclusive Education

Calgary and Central Alberta Regional Consortia along with the Centre for the Gifted at the University of Calgary are co-sponsoring a series of invitational workshops. Topics to be addressed are:

- Meeting the Diverse needs of Students in a Regular Classroom
- Implementing Strategies and Identifying Resources
- Evaluation and Reporting to Parents

Dates: TBA

Quality of Teaching Policy Position

The Central Alberta Regional Consortium, Calgary Regional Consortium, The Centre for Leadership and Learning at the University of Calgary and Red Deer College are co-sponsoring a series of workshops to

address *An Integrated Framework to Enhance the Quality of Teaching in Alberta: A Policy Position Paper*. The intent is three-fold:

- to gain an awareness and understanding of the document
- to examine the implications for stakeholders
- to set direction for implementation and support

Facilitators: Dr. Jan Robertson, Executive Director of the Centre for Educational Leadership at the University of Waikato in New Zealand and Dr. Lynn Bosetti, The Centre for Leadership and Learning at the University of Calgary.

November 15 - Red Deer, Holiday Inn

Technology

Zone Four System Technology Coordinators have met once to examine possible direction for the Consortium.

☞ Watch for more information on these sessions:

- Beginning and new teacher support plans
- Developing Capable People
- Elementary Science
- Junior High Western Protocol Math
- Achievement Test and Diploma Examination Results Analysis to Improve Teaching Strategies and Student Learning
- Impressionistic Scoring
- Meeting the Challenge of Alberta Education's Changing Directions: Hands on workshops to develop your education plan and three year action plan.

Please call Central Alberta Regional Consortium for more information or to discuss your professional development needs.

☎ (403) 342-3476

Edmonton Regional Consortium

by Bill Lockhart, Executive Director

The Edmonton Regional Consortium is off and running. I have spent much of the summer talking with consortium participants, conducting needs assessments and focusing in on the strengths of the consortium participants. I believe it is important to view the consortium as a team of educational leaders made up of teachers, administrators, parents and stakeholders in each of the participating school jurisdictions. The Edmonton Regional Consortium is the largest of the consortiums involving 20 school jurisdictions, a small group of private schools and the North Central Francophone Education Region. The consortium office has one full time staff member with support service presently being provided by the University of Alberta Continuing Professional Education Unit.

In October, the first issue of the newsletter will be sent to all participants. The name, **FRONTLINE**, has been chosen as it is targeted at those individuals who are faced with the day-to-day challenges and opportunities of providing quality education in Alberta.

FRONTLINE is designed as a professional development vehicle that will bring not only information on upcoming events, but will also talk about trends in professional development, promising practices in participant jurisdictions and technology information to enhance classroom teaching. **FRONTLINE** will be interactive and coupled with the Edmonton Regional Consortium Web Site, will allow for open exchange of ideas, techniques, strategies and information.

Western Protocol Mathematics - Making It Work

Conducted by: Dr. Sol Sigurdson

First in a series of mathematics workshops that are planned for Edmonton Regional Consortium participants throughout the year.

Two day session will be offered on five occasions and will focus on six areas for junior high teachers

- Western Protocol Curriculum and Content Revisions
 - Meaning from outside of mathematics - manipulatives and applications
 - Meaning within mathematics including problem solving and mental computations
 - Lesson Design
 - Unit Design (western protocol textbook resources, technology, assessment)
 - Developing teacher unit plans
- Dates: TBA
 \$60.00/members (includes materials)
 \$80.00/non members (includes materials)

Computer Related Classes for Teachers, School Administrators and Parents

In partnership with Edmonton Catholic Schools we are offering a series of courses for consortium participants. Each course will be a minimum of 5 hours and will have a maximum of 10 participants. These computer classes will be held at the St. Anthony's Resource Centre throughout the months of October, November and December. For more information call 492-5134.

Introduction to Internet

Introduction to Windows 3.1

For beginning computer users.

Power Point and the Internet

Participants will collect resources from the internet and develop a multimedia presentation in Power Point. Connections to the Program of Studies will be stressed

\$50.00/members \$60.00/non-members

Watch for:

- Starting an Education Foundation for Your Jurisdiction School or Organization
- Box Cars and One-Eyed Jacks En Francais - Ressource approuvée par LE PROTOCOLE DE L'OUEST CANADIEN. Des ateliers de jeux éducatifs portant sur: les mathématiques, l'écriture, le développement langagier et les jeux de mots
- Implication of Freedom of Information and Protection of Privacy Act
- Building Community Partnerships
- Developing Lead Teachers in Western Protocol Mathematics

Mark your 1998 Conference Calendar

May 1, 2, 3 - Edmonton, Alberta

Behavior and Classroom Management Strategies

Dr. Randy Sprick, Teaching Strategies Inc., Eugene, OR

Dr. Bill Jensen, University of Utah

Dr. Mikki Garrison, University of California

Please contact the Edmonton Regional Consortium for more information or to register:

☎ (403) 492-5134

✉ bfl@gpu.srv.ualberta.ca

Learning Network

(East Central Regional Consortium)
 by Earl Choldin, Executive Director

SUCCESS

Analyzing Achievement Test and Diploma Exam Results to Improve Teaching Strategies and Student Learning

On September 19, 1996 teachers and administrators in the St. Paul area worked through an item analysis. They developed action plans to improve teaching and learning. The results interpretation methods presented by Dr. Terry Rusnack are tied closely with Alberta Education's direction. Participants will be able to utilize the five-year trend analysis in the development of their school three-year education plans.

UP AND COMING

The Inclusive School: Effective Strategies for Effective Education

Dr. Richard Villa will help us understand the characteristics of a truly inclusive school and share with us successful examples from ECS through high school

January 31, 1997 - St. Paul

\$30.00/person (includes lunch)

Preparing for the New Elementary Science Program
(Follow-up to Spring sessions) Limited Registration: 30
Presenter: Dr. Terry Rusnack, Science Consultant from Lethbridge who has extensive experience as a science teacher and as a consultant with Alberta Education.

This session will provide an opportunity to discuss concerns arising out of your teaching and

- an overview of the evaluation process
- a framework for quick and effective evaluation combining subjective and objective evaluation processes
- strategies for testing student progress using publishers' and Alberta Education's assessment items
- an understanding of the process of performance-based assessment and the CAMP project

October 29 (1:30 - 4:00) - St. Paul

October 30 (1:30 - 4:00) - Vermilion

\$60.00/teachers in member jurisdictions

\$90.00/non members

**Organizing Your School Council for Action:
A Planning Workshop for School Council Members**
Presented by: Alberta Community Development Field Services Staff

You have organized your Council, developed your bylaws and procedures; now where do you go from here?

This workshop will help you build your School Council membership team for effective action by developing communication and decision making processes, developing planning ability and increasing membership involvement.

November 7 - St. Paul (5:30 - 9:00 p.m.)

Sandwiches served at 5:00

Nov. 16 (Sat.) - Bonnyville (9:00 - 12:30 p.m.)

Continental Breakfast 8:30

\$15/first participant and

\$5/additional participant/same school council

Please contact the Learning Network for more information or to register:

☎ (403)492-0454 ✉ LearningNet@faculty.educ.ualberta.ca

Calgary Regional Consortium

by Jean Hoeft, Executive Director

Welcome!! Lisa Bicek has joined the Consortium as Executive Assistant. Please call Jean or Lisa for further details on these sessions and to discuss your learning needs.

Planning and Preparing for the New Elementary Science Curriculum

A series of workshops will offer teachers a program overview, planning sessions and work sessions to create materials and unit plans for new topics and assessment and evaluation.

October 8/November 5 - Rocky View School Div.

October 9/November 6 - Drumheller

Box Cars and One-Eyed Jacks En Francais

Workshops will be offered for teachers of French Immersion (grades 1 to 6) and FSL (grades 4 to 9)

October 21 - Calgary (K-3)

October 22 - Calgary (4-9)

October 23 - Drumheller (4-9)

Early Reading Intervention Course offered in partnership with Elizabeth Rummel School, Golden Hills School Division

A series of sessions (34 hours) will be offered to 20 primary teachers at two locations during the school year. The course will help teachers understand Early Reading Intervention processes and apply it in their classrooms.

Began October 11 - Canmore

Begins October 25 - Drumheller

Inclusive Education Inservice

Challenge the Potential: Meeting Diverse Learning Needs in the Regular Classroom

Three sessions are currently being developed in partnership with the University of Calgary to extend over the 1996-97 school year. Sessions will cover ways to meet the broad spectrum of needs in regular classrooms, implementation strategies and resources (technology/materials), evaluation and reporting to parents.

November 18 and 29, Univ. of Calgary, Drumheller

February 4 and 8, Univ. of Calgary, Drumheller

March 10 and 15, Univ. of Calgary, Drumheller

"Selling Public Education and Building Support From All Stakeholders" - Image and Communication Planning for Trustees and Superintendents

Presenter: Susan Cornforth, Public Relations Department, University of Saskatchewan

Workshop I: Image Development

Will focus on the importance of institutional image when promoting education and building support from all stakeholders. November, 1996

Workshop II: Communication Strategies

Will be offered to use the image data from Workshop I to build communication strategies. January, 1997

Achievement Test and Diploma Examinations Results Analysis

A series of two, one-day workshops for administrators, teachers, support staff and school councils that will use results analysis to assist in the development of school based three year education plans

Workshop I: Achievement Tests and Diploma Examinations

November 13 - Rocky View School Division
November 14 - Drumheller

Workshop II: Making Connections Between Alberta Education requirements and School Based Three Year Education Plans

January 15 - Rocky View School Division
January 16 - Drumheller

Freedom of Information and Protection of Privacy Training Sessions

A series of training sessions in partnership with Alberta Education will provide the necessary background for those most responsible to get school jurisdictions ready to implement FOIPP.

October 16 - Teams General Awareness
November/December - Training for FOIPP
February - Focus Group
April/May - FOIPP Process



Watch For It!!!!



Using the Internet to Enhance Student Learning (K-12)

Two day workshops will provide teachers with the opportunity to participate in a series of "hands-on" sessions which focus on the integration of technology into the science classroom using spreadsheets, databases, internet and multi-media.

Rocky View School Division and Drumheller

Junior High Mathematics Series

In partnership with the University of Calgary Math Department, an on-going series of workshops for junior high math teachers and administrators will focus on implementation of the grade 7 and 9 Western Protocol Mathematics curriculum.

Calgary and Drumheller

Professional Development Opportunities for Secretarial Support Staff

A series of three individual sessions will focus on improving communication skills.

Calgary and Drumheller

What are Our Children Learning?

This workshop for school councils and parents will introduce the new Alberta Education Curriculum Handbooks for Parents in social studies, language arts, math and science.

Bookings will be taken starting November.

CALL FOR PROPOSALS

The Calgary Regional Consortium is offering 25 to 30 bursaries ranging from \$400 to \$750 each to individual teachers or teams of teachers involved in Action Research Projects focusing on the "Integration of Technology into Curriculum" (1-12).

Successful applicants will receive on-going support through technology workshops. Projects will be shared with other interested Calgary Regional Consortium participants in the spring of 1997. Projects must be submitted by **October 13**.

Please contact the Calgary Regional Consortium for more information or to register:

☎(403)291-0967

✉hoeftj@cadvision.com

Southern Alberta Professional Development Consortium



SUCCESS



French as a Second Language Criteria Checklist and Evaluation Strategies

In the 1995-96 school year, SAPDC, Livingstone Range, Lethbridge Public and Prairie Rose school jurisdictions applied to the Language Services Branch, Alberta Education for a grant to support a project that would create a criteria checklist and evaluation strategies for French as a Second Language performance in Beginning and Intermediate Levels 1 to 6. A group of FSL teachers worked on the project throughout the year, and in June, presented the document at French as a Second Language Evaluation Workshops. The book has received excellent reviews and is available through the SAPDC. Watch for another offering of the workshop this fall.

School-Based Management: Implications for the Trusteeship - Co-sponsored by Alberta School Boards Association (Zone 6), CASSIX, The Myer Horowitz Institute, University of Lethbridge and SAPDC, took place on May 23-24 at the University of Lethbridge.

The symposium was an opportunity for school trustees to examine how their role is changing as education moves to a school-based management model. It also allowed superintendents and principals to see how

their role is changing in view of the changing role of the trusteeship.

Dr. Leroy Sloan, Deputy Minister of Education gave the keynote address, followed by a wine and cheese reception for delegates. He set an upbeat, positive tone which permeated the entire symposium. Friday's program consisted of a series of plenary sessions that addressed various aspects of school-based management, alternating with small group discussions that addressed arising issues.

Trustees repeatedly commented on how much they appreciated the opportunity to pursue the issues of site-based management with superintendents, principals and parents because it increased their understanding of the issues and allowed them to see the issues from different perspectives. Many remarked that they would like the dialogue to continue. The SAPDC will bring the organizing committee together to review the symposium and make future plans.

Trends in Curriculum

The SAPDC worked with Alberta Education Curriculum Branch to organize Trends in Curriculum; an opportunity for superintendents, principals, trustees and parents to learn about developments in the Alberta curriculum. Curriculum staff conducted information sessions on specific curriculum areas providing participants with a great deal of information. As one principal told us, "I've heard bits and pieces of this information before, but this was an opportunity to put the information into a larger framework and make important connections". Superintendents urged us to make this an annual event.

UP AND COMING

Proposals for Action Research Projects

Action Research is a search for answers relevant to educators' immediate interests, with the primary goal of putting the findings immediately into practice.

This fall, the SAPDC will be offering ten bursaries of \$500 each to teams of teachers in the same school to support action research projects. Successful applicants will receive ongoing support with developing, conducting, evaluating and reporting on their research. The ten projects will be shared with SAPDC members during the following fall. Watch for more information soon, but start getting your colleagues and your ideas together today!

Junior High Math Series

A series of three two-day mini conferences dealing with a broad range of topics to assist with the implementation of the new mathematics curriculum

October 17-18 - Lethbridge

December 5-6 - Medicine Hat

March 6-7, 1997 - Lethbridge

Watch for exact locations and costs by fax to all schools in the SAPDC area.

Special Education

Special Education Council and SAPDC present:

Dr. Lloyd Flaro on Learning Strategies in the Classroom: What and How

October 15 - Senator Buchanan School, Lethbridge

Special Education Council Members - \$40.00

Non-Members - \$45.00

University Students/TA - \$20.00

Parents as Partners

The SAPDC will broker this ATA workshop for School Councils. School staff involvement is essential. Please contact SAPDC office for more information.

ATTENTION HUTTERITE COLONY TEACHERS!

The "Hutterite Teachers' Newsletter" is now available. This publication contains articles of interest to Hutterite Colony teachers. It is published quarterly by Rob Ficiur, who teaches at the Winnifred Colony School in the Prairie Rose Regional Division. Articles are written by and for teachers whose schools are part of Hutterite Colonies. It is a wonderful source of information and a great way to network. Rob is always eager to hear from readers and welcomes articles and ideas for the newsletter. In particular, Rob would like to hear from people with ideas and teaching strategies geared toward the Christmas season. Annual subscriptions are available for \$12 (to cover expenses) by writing to:

Hutterite Teachers' Newsletter, Box 1041, Bow Island, Alberta, T0K 0G0 - Phone: 832-2284

MORE INFORMATION

If you need more information on consortia or if you would like to see a particular issue discussed in *Consortia Connections* newsletter, please call:

Pearl Gregor, Education Manager, Regional Services Division.

☎ 427-2952 Fax: 422-9682, or ✉ pgregor@edc.gov.ab.ca

In Alberta call Toll Free: 310-0000

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Have a suggestion to offer?

Want assistance to coordinate, organize, or promote your inservice program?

Call the Executive Director or a board member of your Regional Consortia. Names and contact numbers are listed on the pull-out.

BOARD OF DIRECTORS

ASBA	- Alberta School Boards Association
ASBOA	- Association of School Business Officials of Alberta
CASS	- College of Alberta School Superintendents
AHSCA	- Alberta Home and School Council Association
ATA	- Alberta Teachers' Association
AE	- Alberta Education

Edmonton Regional Consortium

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Bruce Moltzan (ASBOA)	624-3601
Jan Shields (GP Regional College)	539-2861
Pearl Gregor (AE)	427-2952

Central Alberta Regional Consortium

Executive Director:	Shirley Van Eaton
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Gerry Paradis (RD College)	342-3295
Deb Beck (ASBOA)	342-3702
Lloyd Baumgarten (CASS)	343-1055
Noreen O'Haire (ATA)	453-2411
Laura Olson (AHSCA)	556-8597
Dawn Arnold (ATA - Teacher)	662-3133
Rick Hayes (ATA - Principal)	227-3292
Pearl Gregor (AE)	427-2952

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